



## APPROACHES TO CONFLICT SCENARIOS

Here are five scenarios in which one of the five approaches to conflict may be most appropriate. Choose which method you would use in each scenario, and why.

- Avoid
- Accommodate
- Persist
- Compromise
- Collaborate

### SCENARIO 1

Bill and Juan are both on their school's soccer team. They also have the same birthday. When they realize that they have both planned parties on the same night, and each invited the whole team, an argument is sparked. At first, Bill and Juan order their teammates to choose between one house party or the other. Eventually, Bill and Juan decide to compromise and combine parties to throw one giant birthday party for both of them at a local arcade. They each have to spend a little more money than they want to, but it is worth it for everyone to be there.

Approach: \_\_\_\_\_

### SCENARIO 2

Rita and Kara stood in line at the movies, unable to decide which film to see. Rita wanted to see Dog Mountain, an emotional drama about a group of orphans who adopt all the stray dogs in their small town and raise them together. Kara, however, wanted to see Taco Tuesday, a slapstick comedy about the unrequited romance between a public-school cafeteria lady and a taco vendor. Rita and Kara debated the decision for a while until eventually Rita agreed to see Taco Tuesday, deciding it was more important to Kara than it was to her.

Approach: \_\_\_\_\_

### SCENARIO 3

Five different members of a school's cheer squad are in a conflict over who should be chosen to choreograph a new, original cheer for the homecoming game. The five team members each insist they are the best person to develop the choreography. However, instead of choosing just one member, their coach assigns them all to work together to create a new routine. Working together to collaborate, each member contributes their ideas for the new cheer. Together, the group equally decides which ideas to incorporate into the routine. Once the final ideas are agreed upon, the group takes turns choreographing different sections of the new routine.

Approach: \_\_\_\_\_



#### SCENARIO 4

Charlotte was taking the subway home from school with her friend Leon, who got off a few stops before hers. Once alone, Charlotte noticed a man move spots in the nearly empty train to sit in a seat behind her. The man, who appeared to be intoxicated, attempted to talk to Charlotte in ways that made her feel uncomfortable. When the man reached out his hand in an attempt to touch Charlotte, she moved seats, but he stayed focused on her. At the next stop Charlotte quickly exited the train and switched train cars.

Approach: \_\_\_\_\_

#### SCENARIO 5

During his last semester, Noah received a grade report that showed he had a 'D' in math. Noah was aware that math was not his best subject, but he was certain that his scores added up to a grade higher than a 'D.' He began to suspect his teacher had graded him unfairly based on his teacher's frustration with Noah, rather than his test scores. After several unanswered emails and phone calls, Noah met in person with his teacher to discuss the grade. The teacher refused to listen to Noah's concerns. Angered and determined, Noah arranged a meeting with his Counselor to discuss the problem. After confirming that Noah's scores deserved a higher grade, the teacher was forced to change his grade.

Approach: \_\_\_\_\_